

TN - PLUS TWO - MARCH 2013

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Register Number

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Language – Part II – English – Paper I
(Reader and Linguistic Competencies)

25/03/13

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 (2) Use Black or Blue ink to write.

Note : In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION - A

(Vocabulary - Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences : 5x1=5
1. As he was valiant, I honour him.
 - (a) He was unhappy with his companions.
 - (b) He was awarded for his brave act.
 - (c) The crowd was in a jubilant mood.
 - (d) Raman is respected by one and all.
 2. Mahatma Gandhi was a ceaseless crusader of women's equality.
 - (a) Her belief is not based on reason.
 - (b) Mandela fought for the cause of South Africa.
 - (c) The disease spreads quickly.
 - (d) They were allotted sufficient time to complete the assignment.
 3. Leaving us stranded in the civilisation of Milan
 - (a) The children were delighted to visit the museum.
 - (b) The passenger was embarrassed when he was caught.
 - (c) The tourists were marooned on the island.
 - (d) The medical report confused the patient.

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4. He fell on the floor and stared at the cobra petrified with fear.
- (a) I stood immobile with fear when I heard a gun shot suddenly.
(b) He screamed with fear when an earthquake occurred.
(c) The girl trembled with fear when her mother scolded her.
(d) We should drink purified water.
5. A proliferation accelerated to something like the speed of light.
- (a) We rushed out before he entered the scene.
(b) The bonus amount was increased.
(c) The train speeded up before I got in.
(d) His letter delayed the action.

(B) Choose the most accurate one of the four given words opposite to the underlined word : 5x1=5

6. Caesar was a tyrant.
- (a) bold (b) timid
(c) democrat (d) great
7. Women's marvellous power is lying dormant.
- (a) ordinary (b) magnificent
(c) bright (d) hidden
8. _____ highest abandoned village in the world.
- (a) adapted (b) unrestrained
(c) deserted (d) inhabited
9. There are many people who despise the snake.
- (a) love (b) hate
(c) detest (d) abhor
10. The familiar ball of fire which travels through the sky seemed for an instant extinguished.
- (a) hidden (b) began
(c) faded (d) lit

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the singular form of 'indexes' or 'data'.
12. Use the idiom 'to be on cloud nine' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'CPU'.
14. I had no _____. He gave me _____ of advice.
(Fill in the blank with piece/peace)
15. Form a word by blending the words 'helicopter' and 'airport' and use the blended word in a sentence of your own.
16. Syllabify any two words ; introduction, fantastic, contact, facilitate.
17. Write sentences using the word 'file' as a noun and 'file' as a verb.
18. Write a sentence of your own using the British English word for 'movie'.
19. Use the compound word 'washing machine' in a sentence of your own.
20. Write a sentence using a word with the prefix 'im.....' or the suffix '..... ness'.
21. Form compound words :
 - (a) noun + noun
 - (b) Gerund + noun
22. Write sentences using the phrasal verbs 'cut off' and 'cut short'.
23. Write sentences using the clipped words from 'advertisement' and 'telephone'.

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SECTION - B
(Grammatical Competencies)

(Marks : 20)

II. (A) Fill in the blanks :

10x1=10

24. I _____ wake up at 5 o' clock in the morning when I was a young boy. (Use a semi - modal verb)
25. Ritu _____ (go) to temple every friday. (Use the given verb in a suitable form)
26. We _____ help the needy. (Use a modal verb)
27. If you work hard, you _____ (pass). (Use the given verb in suitable form)
28. This is the boy _____ won the race. (Use a relative pronoun)
29. Gas stoves were given to the people. (Identify the kind of passive voice)
30. Frame a sentence of the pattern SVCA.
31. We reached there _____ the rain. (Use a suitable phrase/preposition)
32. _____ they started early, they reached the destination late. (Use a suitable link word)
33. The baby _____ (demand) everyone's attention. (Use the given verb in its simple past tense form)

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :

- Shopkeeper : Why did you bring this book ?
Student : I want to exchange it.
Shopkeeper : Please give me the bill. I will definitely exchange it with a fresh copy.

35. If you should need my help again, just give me a ring.
(Begin the sentence with 'should')
36. The rain stopped. The play resumed.
(Rewrite as a complex sentence)
37. Unless you study well, you will not score high marks.
(Change into a compound sentence)
38. Though he was poor, he remained honest.
(Change into a simple sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

- III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue : 5x1=5

39. The flight was cancelled due to fog.
40. Spicy food can cause acidity in the stomach.
41. Meenu stumbled upon a chance to practise running a race.
42. The company has recommended a dividend of 75 percent.
43. The monitor is not working. Get it repaired.

(sports, weather, commerce, Nutrition and Dietetics, Computer)

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- (B) Read the following passage and answer in your own words the questions given below : 5x2=10

A lot of things are going to happen in the next fifty years as the population of the world increases rapidly. It is enormously important to increase the yield of grain plants. A great deal has happened through the work of the geneticists who are specialists in genetics in the last five years. For instance, there has been an enormous world wide increase in the production of what Americans call corn (maize to us) due to the development of new strains. Throughout agriculture geneticists are improving plants to get higher yields.

Questions :

44. Why is it important to increase the yield of grain plants ?
45. Who could increase the yield of grain plants ?
46. Who are geneticists ?
47. Why is there an enormous increase in the production of corn ?
48. What are the agriculture geneticists improving ?

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

- IV. (A) Answer **any one** of the following questions in a paragraph of about 100 words : 1x5=5

49. How do you relate 'Ahimsa' and 'Satyagraha' to the woman ?
50. What did Johnson hope to achieve by his work ?
51. The aftermath of atomisation on Hiroshima.

- (B) Write an essay in about 250 words on **any one** of the following : 1x10=10

52. Compare and Contrast the speeches of Brutus and Mark Antony.
53. The Trekking Experience of the author.
54. Gunga Ram's Kala Nag.

SECTION - E
(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following five sets of poetic lines and answer the questions given below for each of them : 6x1=6

(i) In the world's broad field of battle,
In the bivouac of life,

55. What is meant by bivouac of life ?

(ii) 'We claim to dwell, in quiet and seclusion, Beneath the house hold roof.'

56. Where do women live ?

(iii) I mark'd where on a little promontory it stood isolated,

57. Who does the word 'I' refer to ?

(iv) 'O winged seeds ! You crossed the furrowed seas.'

58. Who does the word 'you' refer to ?

(v) 'How glad I was he had come like a guest in quiet,
to drink at my water-trough.'

59. Who had come like a guest in quiet ?

(vi) 'But ranged as infantry,
And staring face to face.'

60. Who were staring face to face ?

(B) Read the following three sets of lines and answer the questions given below each set of lines : 3x1=3

(i) 'Still, like muffled drums, are beating funeral marches to the grave.'

61. Mention the figure of speech used in the above lines.

(ii) 'You bleached our souls soiled with impurities.'

62. Write out the words in Alliteration.

(iii) 'He drank enough
And lifted his head dreamily, as one who has drunken.'

63. Mention the figure of speech used here.

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(C) Explain **any two** of the following sets of lines with reference to the context : $2 \times 3 = 6$

64. "You cannot rob us of the rights we cherish,
Nor turn our thoughts away
From the bright picture of a 'Woman's Mission'
Our hearts portray."

65. "I shot him dead because _____
Because he was my foe,"

66. "The voice of my education said to me; He must be killed."

(D) Answer **any one** of the following questions in a paragraph of 100 words : $1 \times 5 = 5$

67. What is the message of the poem "A Psalm of Life" ?

68. Walt Whitman's comparison of the spider to the human soul.

69. Describe the reaction of the poet D.H. Lawrence to the snakes's visit.

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